**Principles of Law, Public Safety, Correction, and Security**

**Course Syllabus**

**School:** Rivera High School

6955 F M 802

Brownsville, TX 78521

**Teacher:** Mr. C Martinez

**Email:** carlosmartinez@bisd.us

**Conference:** Upon Request

**Telephone:** (956) 831-8701

**Tutoring:** After Sessions

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| **Textbook:** Pearson/Prentice Hall, Criminal Justice, 2008, James Fagin |
| Thomson/Wadsworth, Criminal Justice in Action Texas Protective Services Edition (second edition), 2003, Larry Gaines, Roger Miller and the Texas Penal Code. |

**Prerequisites:** Successful completion of middle school requirements & enrollment in Criminal Justice as a career pathway.

**Attendance:** Students are expected to attend class **EVERY DAY** unless you are excused**.** Students who miss class without permission are truant. Truancy is an unexcused absence and repeated truancy may be cause for disciplinary and/or legal action against the student and the student’s parent/guardian.

**No Credit:** Any student with less than 90% attendance will not receive credit for the course. It is the student’s responsibility to apply for credit.

**Tardies:** Please come to class on time. There is a ZERO tolerance on tardies. Tardies will be documented and the appropriate disciplinary action will be taken.

1st tardy=verbal warning, 2nd tardy=written warning, 3rd tardy=notify parents, 4th tardy=parent conference

**Make-up Work:** Makeup work is the **student’s** responsibility. The student needs to ask the teacher for any missed work. A **reasonable** time limit will be allowed to make up missed work for an excused absence.

**Late Work:** The best way to be successful in this class is to do **all** assignments and turn them in **on time**. Late work will have points deducted as follows:

Late 1 day: minus 15 pts.

Late 2 days: minus 30 pts.

Late 3 days: minus 50 pts. (work not accepted after 3 days)

**Make-up Tests:** If a student is absent on the day that an exam was given, the student will have to make arrangement to take the exam. The student will have no more than 3 days to make up the exam. The teacher may choose to administer a different test.

**Restroom Pass:** Each student will be allowed **three** restroom passes **each six week grading period.** Students are to use the nearest restroom and return to class immediately. Restroom passes will **not** be allowed the **first 15** minutes or the **last 15** minutes of class. Restroom passes will **not** be allowed during **lectures** or **tests.** Students with missing assignments or with excessive absences or tardies will **not** be allowed restroom passes. Students who abuse this privilege will have it revoked.

**Classroom Procedures:** When you enter the classroom, please get your notebook and take a seat (assigned). If you need to sharpen your pencil, please do so before the tardy bell. Start journal or any posted work on board. Please do not loiter in front of room or in the hallways.

**Classroom Supplies:**

1. Pen – blue or black ink
2. Pencil – you will use pencils on exams
3. Binder – (to be maintained and kept by student)
4. Notebook paper
5. 5 dividers ( journals, notes, daily work, tests, misc.)

**Course Description:** Principles of law, public safety, corrections, and security introduces students to professions in law enforcement, security, corrections, and fire and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, security, and corrections. Students will be expected to complete daily journal, take daily notes, complete research papers, work in groups, present oral presentations, role-play, debate individually and in groups.

**Grading:**

1. Daily work: 33.3%
2. Tests: 66.7%

Your **semester** **average** is determined by adding together your 1st, 2nd, and 3rd six week averages plus your final exam and dividing it by 4. Your **final average** is determined by adding together your 1st and 2nd semester averages and dividing by 2.

**1st 6 wks 2nd 6 wks 3rd 6 wks Final 1st Semester Avg**

90 80 85 88 = 86

**4th 6 wks 5th 6 wks 6th 6 wks Final 2nd Semester Avg**

95 83 91 95 = 91

**Final Average = 89**

**Discipline Policy:** First occurrence will result in a verbal notification from teacher to student. Second occurrence will be written notice sent home requesting parent signature. Third occurrence will result in Parent-Teacher and administrator conference**. Note:** a written ***referral*** can and will be submitted to grade level principle at any phase of the discipline policy if deemed necessary by the teacher.

**Class Expectations:**

1. Be in class on time with all appropriate materials.
2. Respect others and their belongings.
3. Follow teacher’s directions (THIS INCLUDES SUBSTITUES).
4. Remain in class unless you have a pass.
5. Use of profanity, horse playing, and yelling are not allowed.
6. Do not bring food or drinks into class.
7. All electronic devices are to be kept **off** and **out of sight** while in class.
8. No cell phones are allowed to be ON during class.

**Course Objectives:**

1. The student will achieve academic knowledge and skills required for a career and postsecondary education opportunities associated with law, public safety, corrections, and security.
2. The student will gain communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information.
3. The student will formulate ideas, proposals, and solutions to address problems related to law, public safety, corrections, and security in order to ensure effective and efficient delivery of services.
4. The student will implement measures to maintain safe and healthful working conditions in a law and public safety environment.
5. The student analyzes the legal responsibilities associated with roles and functions within law, public safety, corrections, and security organizations to demonstrate a commitment to professional and ethical behavior.
6. The student recognizes the importance of interagency cooperation.
7. The student understands the historical and philosophical development of criminal law.
8. The student identifies the roles of the public safety professional.
9. The student identifies the roles and functions of court systems.
10. The student identifies the roles and functions of the correctional system.
11. The student identifies the roles and functions of private security systems and agencies.
12. The student identifies the roles and functions of fire protection services.

**Advanced Technical Credit Program**

The Advanced Technical Credit (ATC) Program is an advanced placement program for students interested in preparing for college and a technical career that requires postsecondary education. Any student who successfully completes statewide-articulated secondary courses such as this one is eligible to receive articulated credit from any participating public two-year college in the state that offers the corresponding college course.

You are enrolled in an Advanced Technical Credit (ATC) course that will apply towards a college major as part of your high school graduation plan. As a result, this ATC course is a special version of a normal high school course that covers college-level material, and therefore carries a higher level credit towards your GPA and will be reflected on your high school transcript.  This course will be noted on your high school transcript with a -TP in the course abbreviation and will identify the high school course as an ATC course. This course may also be noted with the letter A- on your high school transcript to identify the high school course as an ATC course. Nevertheless, to qualify for college credit through the ATC Program, you must meet the following requirements upon completion of this course:

         Complete this ATC course with a minimum grade of 85 (B or better).

         (For Freshman and/or Sophomore Course Syllabi only) Note: Since this is a (Freshman) (Sophomore) ATC course, you must take additional ATC courses as a junior or senior to qualify for the college credit in this course.

         (For Junior and/or Senior Course Syllabi only) Note: Since this is a (Junior) (Senior) ATC course, if you successfully achieve an 85 (3.0) or better, the credit may count as advanced measures for the Distinguished Achievement graduation plan (DAP).

**Course Syllabus Acknowledgement Form**

Rivera High School

F M 802

Brownsville, TX 78521

(956) 831-8701

I am here to serve the educational needs of your child. I am looking forward to having your son/daughter in my class and to having a great summer. If you should feel the need to speak with me, please feel free to call the phone number above and leave a message. I will return your call as soon as possible. My conference period is upon request Monday thru Friday from \_\_\_\_\_\_\_\_\_\_\_\_\_\_ am to\_\_\_\_\_\_\_\_\_\_ pm.

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Mr. Carlos Martinez

I have received a copy of the Principles of Law course syllabus and classroom rules for Mr. Martinez’s classroom.

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Student’s Printed Name Date

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Student’s Signature Date

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Parent/Guardian Signature Date